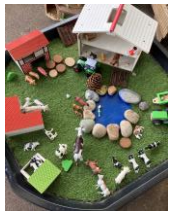
NURSERY TERM ONE NEWSLETTER



Equipment

Children must bring a named water bottle to allow them access to water all day.
A change bag with spare clothes in case of wet accidents.
Appropriate outdoor clothing.
Wellies for Woodland school – date to be confirmed.
Water proof trousers and waterproof coat / all in one suit for Woodland school.

Homework

On a Wednesday your child will choose a story book to bring home and share with you. Please return this each Wednesday so that it can be changed. Please write a comment in the yellow reading record. The children love to hear your comment even if it's a smiley face.

TAPESTRY

In Nursery we use Tapestry as an observation and assessment tool. Tapestry is an online Early Years Learning Journal. It enables parents to follow their child's journey through their Early Years education. Remember that you can also add comments and pictures and videos of the time you and your child spend together. Should you have any issues please speak to a member of the Nursery Team.

How you can help:

- Share stories with your child whenever possible.
- Sing nursery rhymes with your child.
- Look for numbers in the environment.
- Use every opportunity to count, such as counting steps, objects etc.
- Talk to your child as much as possible; point out colours and objects in their environment.

As a team, we are really looking forward to the year ahead.

Dates for your diary

Stay and play sessions – Tuesday 6th October 8:50 – 10:00 and/ or Thursday 8th 8:50 – 10:00

Find us on Class Dojo!
Check out our website: www.briarhillprimary.co.uk

Early Year Foundation Stage Curriculum

This year's booklet has been designed to answer many of the questions you may have about Briar Hill and the curriculum that your child will be experiencing.

This term we have some returning Nursery children and we also welcome lots of new Nursery friends. We will spend time settling into the new environment and ensuring everyone is happy and feels safe. We will also learn about the Nursery routines, the different resources that we use and how to become more independent.

The home-school relationship is vital to a successful year and we value the importance of this. We as a team are always here for you and your child so if you have any concerns please come and talk to us.

We will be providing a wide range of exciting opportunities throughout the year for you and your child to experience together which will include; story sessions, Woodland school experiences and 'stay and play' sessions.

Term One Curriculum News

Welcome to term one, we hope you are all well rested after the holidays and ready for our first term this academic year.

As we cling to the last rays of summer sunshine please can you remember to send your child into Nursery with a named hat and water bottle. Also please can you apply suncream before they come to Nursery if its looking like a hot day.

All children have their own peg for you to hang a bag of spare clothes etc as needed.

Communication and Language

This is learnt through role play, listening to stories, listening to others and expressing themselves and telling stories. We practice listening through larger and smaller group discussions. We learn new vocabulary all the time and we teach the children to use their words to express their ideas and feelings.

Reading

During the term we will be reading a range of fiction and non-fiction books linked to our topics. We will listen to stories from our Talk 4 Reading recommended reading list such as: Hug, Colour monster and Brown bear.

Writing

Our Talk for Writing Story this term is 'Mr Wiggle and Mr Waggle'. We will learn the story through storytelling using puppets and props. We will then progress onto creating a T4W text map, supported by using actions.

Personal, Social and Emotional Development

We use the 'Jigsaw' programme throughout Briar Hill Primary School,
Jigsaw is a progressive and effective scheme of work, aiming to prepare children for life, helping them know and value who they are and understand how they relate to other people in this ever-changing world.

This term the topic is called '**Being Me in My World**'. The children will be looking at how it feels to belong and recognise that we are similar and different. They will also think about their own feelings, as well as the feelings of others, such as 'sad' and 'happy', as well as the importance of being kind to each other by using kind hands, kind feet and kind words.

Maths

We develop number skills through the environment and by singing counting songs and number rhymes, as well as introducing terms like 'How many', 'count on', 'count back' and recognise that objects can be grouped and counted.

Understanding of the World

The Natural World – Amazing me – My body

In the science topic, we will talk about different parts of our body, our senses and learn about our feelings and the feelings of others.

Past and Present – My History

In the History topic we be thinking about how we have changed since being a baby and it would be wonderful if you could send in or add to tapestry a picture of your family so that we can display them in our role play area. This is a great starting point for speaking and listening.

People, Culture and Communities

We celebrate special events and themes throughout the term through discussion, small world play, baking and craft.

Physical Development

We will be using our outdoor area to develop our gross motor skills.
This term we will be looking at different types of movements and continue to develop our body control.

We also focus on finger strengthening, we call these jobs "Funky Fingers" e.g. threading beads, moving tiny objects , playdough… Finger strengthening helps us begin to control mark making tools which is the first step to writing.

Expressive Arts and Design

This term we are looking at Pattern, where the children draw and name a range of pattern types and develop their mark making skills.

In Music we will be following the Rhyme Time Challenge, learning new rhymes such as You're Happy and you know it , Wind the bobbin up, Head Shoulders Knees and Toes and many more.