Homework, PE and Equipment

A reminder that PE Day is **Thursday.**

Children will change for PE on their PE day. It is recommended that children have PE kit in school on a Monday and then take home to wash on a Friday.

Children need to wear a plain white t shirt, black shorts and trainers. Grey hoodies if cold.

Jewellery

For reasons of safety, only stud earrings and watches may be worn by the children at school. In PE lessons all jewellery must be removed.

Equipment

Children do not need to bring their own equipment to school as everything they need is provided.

Homework

The expectation for Year 2 is that children read daily. They should read to an adult as often as possible, and adults must record each reading session in the home/school record. There is a huge whole-school push on this, and class percentages are totalled at the end of each week. Any child having 25+ reads in their reading record at the end of the term will have a rewards afternoon.

Reading records will be checked regularly so please could you make sure that reading is completed regularly, and that reading records are signed. Books and records are returned daily and will be changed on a Thursday unless otherwise discussed.

Homework books will be handed in each Thursday and new homework will come back out on a Friday.

How you can help:

- Practising key maths fluency skills – number bonds to 10, 20 and 100. When confident, learning times tables is a key skill that will support your child at school - 2, 5 and 10 are a focus in Y2.
- Support your child to complete their homework.
- Read on a regular basis and sign reading records daily.

Briar Hill Primary School
Broadening Horizons

Part of the David Ross Education Trust
Broadening Horizons

Find us on Class Dojo!

Check out our website: www.briarhillprimary.co.uk

YEAR TWO TERM ONE NEWSLETTER

Knowledge Rich Curriculum

At Briar Hill, we teach a carefully sequenced, knowledge-rich curriculum which aims to inspire pupils and promote excellent outcomes for all.

The curriculum content has been carefully chosen by our own subject experts and is organised in a coherent way, ensuring children can build on their knowledge from year to year. In this way, the knowledge in the curriculum is cumulative, constructing firm foundations from which children can progress and develop deeper conceptual understanding and subject-specific skills over time.

Curriculum coherence ensures that teaching does not jump from topic to topic, but enables children to develop knowledge over time, as well as a love of subjects. Subject content is crucial to this approach- the rich content of the curriculum inspires children and plants the seeds for a lifetime of learning.

Lessons are taught with talk and thinking critically at the heart. Children are encouraged to learn in a variety of ways, tailored to meet their own individual needs.

This term, as well as the weekly subjects of writing, reading, maths, history, science, PSHE, PE, Music and RE there will be a focus on Art.

The home-school relationship is vital to a successful year. Parents are most welcome in Briar Hill. You will have access to the teacher at the beginning and the end of the day. We strongly believe in working in partnership and encourage parents and guardians to become involved in school life. We will be providing a wide range of opportunities throughout the year which will include; parent evenings, workshops and reading mornings.

Term 1 Curriculum News

Welcome to Year Two! We hope you have had a thoroughly good summer break and that you are returning to school raring to go – we certainly are!

Maths

This term, we shall be working on Y2 place value and addition and subtraction. It would be great to practice reading and writing numbers to 100 at home, as well as thinking about the value of a digit in a 2-digit number. During our addition and subtraction unit, we shall focus on bonds to 20 and adding and subtracting multiples of 10. You could help at home by recalling numbers that add together to make 10, 20 and 100.

Reading

This term, reading shall focus on the theme 'Trees'. The anchor texts that we shall study are 'Stuck' by Oliver Jeffers and extracts taken from 'The Book of Trees' by Piotr Socha. Throughout each unit, the children will work on their retrieval skills, inference skills and focus on how meaning is enhanced through vocabulary choices.

Writing

This term, the children will complete a 'journey story' unit based on our model text – 'The Papaya that Spoke'. During this term, the children will consolidate knowledge of using capital letters and full stops to punctuate sentences, as well as learning about expanded noun phrases and questions. You could help at home by encouraging children to punctuate simple sentences using full stops and capital letters and questions using a question mark.

History

This term, Year 2 will explore the theme of rebellion through the lives of two significant historical figures, Guy Fawkes and Cheng Tang. Children will learn who they were, why they became well known, and how their actions challenged the societies in which they lived. Through this topic, pupils will develop key historical skills such as asking questions, using sources of information, comparing different periods of time, and understanding why people acted as they did in the past.

Science

This term, our science unit is 'Forces'. The children will think about forces changing the shape of an object, learn about pushes and pulls and think about friction.

RE

Our R.E this term will be based on 'Christianity'. The children will explore the Christian holy book, Christian places of worship and a selection of bible stories.

PSHE

This term, the focus is on 'Being Me in My World'. During this unit, we shall be discussing our hopes for the future, rights and responsibilities and rewards and consequences for our actions.

PE

This term, Year 2 have been developing their stability, balance and coordination through the Horizon Star Stability unit. Through a variety of fun challenges and activities, the children have practised controlling their movements, holding balances and improving their body strength and confidence. It has been wonderful to see their skills and perseverance grow throughout the unit.

Art

This term's art will be based on the work of the artist 'David Hockney'. The children will consolidate colour theory, mix complementary colours and then layer paint to produce a landscape composition.

Computing

This term, Year 2 will explore Robot Algorithms, learning how to give clear instructions to make robots and computer programs complete tasks. They will create, test and debug simple algorithms, developing their problem-solving skills and understanding of how technology follows commands.